**SLE 2020** 

# Introducing new referents

A corpus-based cross-linguistic perspective

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### Discourse coherence

- psycholinguistic and corpus-based research has focused on discourse coherence: tracking and manipulation of shared referents
- production choice of different anaphoric devices
   (Kibrik 2011; Kibrik et al. 2016; Torres Cacoullos & Travis 2019; Schiborr, In prep.; etc.)
- processing anaphora resolution
   (Kehler 2002; Sauermann & Gagarina 2017; Holler & Suckow 2016; etc.)
- comparatively less attention on the introduction of new referents into discourse

## Accessibility and activation

- most research on new information is rooted in the functional/typological tradition
- usually involves some notion of accessibility or activation (Chafe 1976; Fox 1987; Lambrecht 1994; Givón 1983; Du Bois 1987; Ariel 1990, etc.)

## Cognitively challenging

- new referents are understood to present
   a cognitive challenge for discourse participants
- production introductions are heavier
- perception increased competition between referents
- hence:

Chafe's (1976) "one new concept at a time" constraint Du Bois' (1987) quantity constraint

## Syntactic adaptation

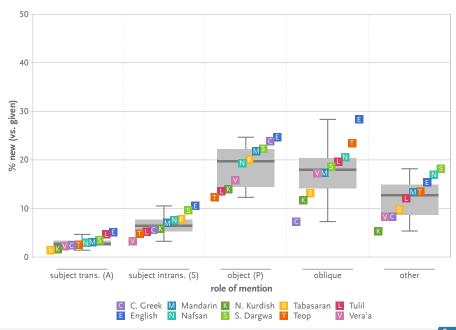
- key claim: syntax adapts to the challenge of introducing new referents
- Lambrecht (1994): principle of the separation of role and reference (PSRR) (see also Payne 1992)
- Du Bois (1987): subjects of intransitive verbs with vague semantics as entry-points for new referents
- Dixon (1987): specialized syntactic constructions (e.g. presentationals) for new referents

## This study

- here, we test these predictions systematically, based on the analysis of
- A. uniformly annotated, spoken corpora from 10 languages (Multi-CAST, Haig & Schnell 2020; accessible online at multicast.aspra.uni-bamberg.de)
- B. introductions in Pear Story retellings from 4 languages (cf. Chafe 1980; watch film at youtube.com/watch?v=bRNSTxTpG7U)

#### PART 1a

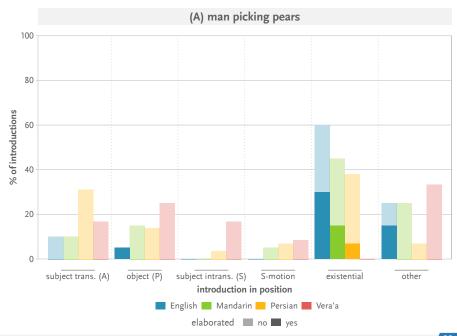
 preferred morphosyntactic strategies for referent introduction:
 evidence from Multi-CAST

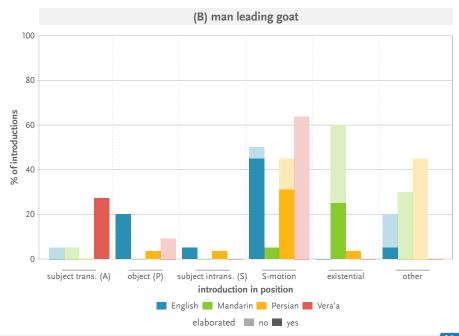


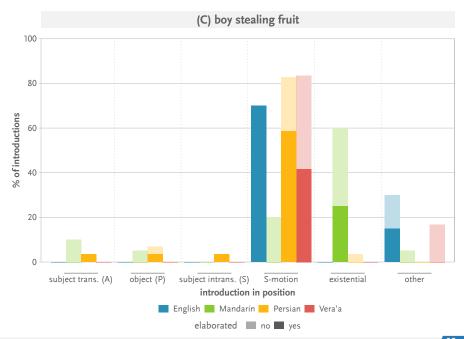
- little support for preferred status of intransitive subjects (S)
- instead:
   non-subject roles, especially objects (P),
   have highest proportions of new mentions

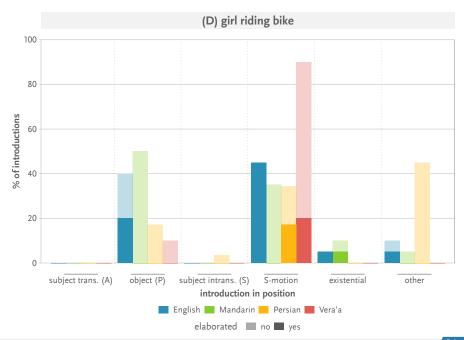
#### PART 1b

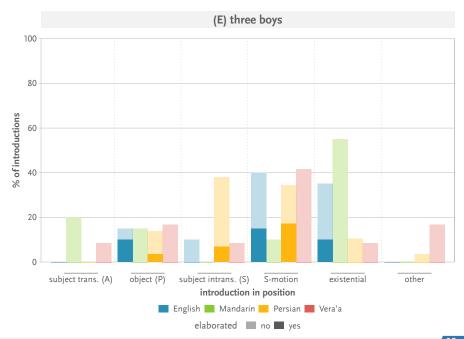
 preferred morphosyntactic strategies for referent introduction: evidence from Pear Story retellings











- introductions in S fairly frequent in Pear Stories, especially with motion predicates
- often semantically enriched,
   e.g. by further adjuncts (a boy on a bike,
   a man leading a goat)

#### Presentational constructions

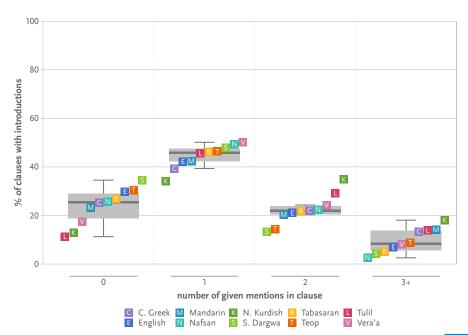
- dedicated presentational constructions confined to specific local contexts
   e.g. at the beginning of a text or scene
- elsewhere not common, with the exception of Mandarin
- possible other motivations:
   "out of the blue" appearances
   (cf. Chafe 1980; Du Bois 2004a, b)

## Separation of new information

evidence from Multi-CAST

#### PART 2

separation of new information from general content advancement:



## Separation of new information

- little evidence for the separation of introductions from the flow of narrative content

   i.e. most introductions not focused on through structural or semantic isolation
- instead: most introductions accompanied by given referents in the same clause

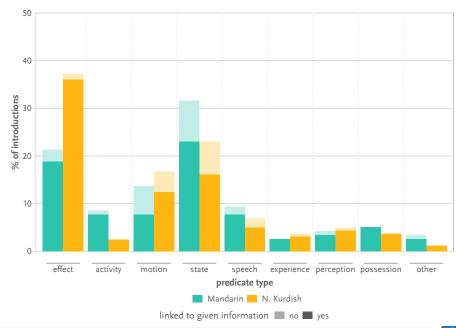
## Linking new information

- how come P sticks out as a locus for new information?
- hypothesis: transitive constructions provide a structural scaffold for linking new referents (in P) to already established ones (in A)
- other types of linking: predicates of perception, possessive constructions

## Semantically void predicates

#### PART 3

 (intransitive) predicates used for introductions tend to be semantically void:
 evidence from Multi-CAST



## Semantically void predicates

- intransitive predicates involved in introductions are not obviously semantically void
- state predicates only account for between a fifth and a third of all introductions: more than motion predicates, but much fewer than change-of-state transitives
- by far the most frequent predicate types are transitive
- intransitives often motion events, and often semantically enriched

### No specialization

- high frequency of introductions in object and other non-subject positions
- otherwise no obvious generalization
   re: special status of any role or predicate type
- instead: variation between text types (Multi-CAST vs. Pear Stories) and between languages

## Integration

- interlocutors focus on conceptual content and states of affairs
- new information is seamlessly integrated into the narrative flow (with possible exception of major episodic breaks)

## Role profiles

#### introductions in A are avoided due to the convergence of humanness and topicality (Haig & Schnell 2016; Schnell et al. to appear; Haig et al. 2020)

- S is semantically broad and overall very frequent, but not specifically associated with introductions
- P and non-subject roles
   are naturally associated with semantic roles
   that link to new information (e.g. perception, creation)

## Cognitive demands of introductions

- whether introductions are cognitively more demanding cannot be conclusively surmised from our results
- referent introduction may be potentially challenging, but this need not be reflected in linguistic structure
- introductions are much rarer than given mentions (1 in 10)
- possible exception are transitive constructions, but here solution is not to separate, but to link

## Cognitive demands of introductions

- are introductions actually more demanding than keeping track of old information?
- for the speaker, new information is not actually new
- inverse perspective:
   given information easier to deal with than new
- notion of challenging introductions thus consequence of focus on scene-setting contexts

### Summary: Referent introduction

 referent introduction is less disruptive to syntax than has been claimed

(Lambrecht 1994; Payne 1992; Du Bois 1987; Dixon 1987)

- we have found little evidence for
  - the separation of new information from content advancement;
  - the isolation of new information in intransitive constructions; and
  - the association of new information with vague verb semantics
- use of presentational constructions common at episode breaks, but not limited to new referents (Abbott 1992, 1993)

## Summary: Referent introduction

- instead: referent introduction is primarily content-driven
- speakers seamlessly integrate new information into existing syntactic schemas, without recourse to specialized constructions
- our findings also cast doubt on the claim that referent introduction is cognitively demanding (or at least more than other aspects of discourse)

## **APPENDICES**

## Multi-CAST: The corpora

 non-elicited, monologic spoken narratives from the Multi-CAST collection (Haig & Schnell 2020)

Cypriot Greek	Indo-European, Greek	(Hadjidas & Vollmer 2015)
English	Indo-European, Germanic	(Schiborr 2015)
Mandarin	Sino-Tibetan, Sinitic	(Vollmer 2020)
Nafsan	Austronesian, Oceanic	(Thieberger & Brickell 2019)
Northern Kurdish	Indo-European, Iranian	(Haig et al. 2019)
Sanzhi Dargwa	Nakh-Daghest., Dargwa	(Forker & Schiborr 2019)
Tabasaran	Nakh-Daghest., Lezgic	(Bogomolova & Schiborr, In prep.)
Теор	Austronesian, Oceanic	(Mosel & Schnell 2015)
Tulil	Papuan, Taulil-Butam	(Meng 2019)
Vera'a	Austronesian, Oceanic	(Schnell 2015)

#### Multi-CAST: Annotations

- the corpora have been annotated for
  - the form and role of referring expressions, (with GRAID, Haig & Schnell 2014)
  - co-reference relations between mentions (with RefIND, Schiborr et al. 2018), and
  - semantic predicate types
     (with PredSem, Haig et al. In prep.)

# Multi-CAST: The sample

•	corpus	clause units	sampled referents	sampled mentions
	Cypriot Greek	1071	165	1 665
	English	4 184	918	5 380
	Mandarin	1 194	198	1 641
	Nafsan	1012	172	1 3 9 3
	Northern Kurdish	1359	181	2 420
	Sanzhi Dargwa	1 066	178	1 284
	Tabasaran	1386	190	2016
	Теор	1 302	143	1 620
	Tulil	1 2 6 4	230	2 111
	Vera'a	3 608	428	5 347
	totals	17 446	2 803	24 877



Multilingual Corpus of Annotated Spoken Texts

multicast.aspra.uni-bamberg.de/

## Pear Stories

narrative retellings of the Pear Film (see Chafe 1980)

English	Indo-European, Greek	20 texts	(from Chafe 1980)
Mandarin	Sino-Tibetan, Sinitic	20 texts	(from Erbaugh 2001)
Persian	Indo-European, Iranian	29 texts	(from Adibifar 2016)
Vera'a	Austronesian, Oceanic	12 texts	

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